



Sustainable development in restaurant industry

WORKPLAN

- Search for information about sustainable development in the field of restaurant industry.
- Read the workplan and do the activities on the suggested links.
- Tick the activities once they are done.

CLASS WORKPLAN

Vocabulary of « sustainable development » + exercises	<input type="checkbox"/>
LISTENING activities (minimum 3 videos)	<input type="checkbox"/>
SPEAKING activity (minimum: written prep)	<input type="checkbox"/>

INDIVIDUAL WORKPLAN

SUSTAINABLE DEVELOPMENT IN RESTAURANT INDUSTRY

ACTIVITIES	INSTRUCTIONS	ACHIEVED
VOCABULARY	<ul style="list-style-type: none"> • TRANSLATION AND DEFINITION: <ul style="list-style-type: none"> <input type="checkbox"/> Search for the French translation of « sustainable development » in the online dictionary Word Reference: <input type="checkbox"/> Write down the Collins dictionary definition of « sustainable development »: • SUPPLIES: <ul style="list-style-type: none"> <input type="checkbox"/> Search for the French translation of « fair trade » in the online dictionary Word Reference: • PRODUCTS WRAPPING IN RESTAURANT INDUSTRY: <ul style="list-style-type: none"> <input type="checkbox"/> Differentiate primary, secondary and tertiary wrappings with this game: https://learningapps.org/display?v=p89suj1pt22 	<input type="checkbox"/>
WRITING	<ul style="list-style-type: none"> • SUPPLIES: <ul style="list-style-type: none"> <input type="checkbox"/> Complete this infographic about seasonal products: https://tinyurl.com/seasonal-products 	<input type="checkbox"/>



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INDIVIDUAL WORKPLAN

SUSTAINABLE DEVELOPMENT IN RESTAURANT INDUSTRY

ACTIVITIES	INSTRUCTIONS	ACHIEVED
LISTENING	<ul style="list-style-type: none"> • MANAGING WASTE IN A RESTAURANT: <input type="checkbox"/> Watch the videos and answer the questions: https://www.quiziniere.com/diffusions/Q77B75 (code de l'exercice:Q77B75) • SUPPLIES: <input type="checkbox"/> Watch the video and answer the question: https://learningapps.org/display?v=p8hb54eb322 • ENERGY CONSUMPTION IN A RESTAURANT: <input type="checkbox"/> Watch the videos and answer the questions: https://www.quiziniere.com/diffusions/W33X35 (code de l'exercice: W33X35) 	<input type="checkbox"/>
SPEAKING	<ul style="list-style-type: none"> • ORAL PRESENTATION: <input type="checkbox"/> Mind Map <input type="checkbox"/> Detailed plan <input type="checkbox"/> Oral presentation (5 minutes with the English teacher) 	<input type="checkbox"/>

ASSESSMENT

MY SELF ASSESSMENT

COOPERATION	<input type="checkbox"/> I've helped.	<input type="checkbox"/> I've been helped by my classmate(s).	<input type="checkbox"/> I've been helped by the teacher.
ACHIEVEMENT	<input type="checkbox"/> I didn't achieve what I had planned.	<input type="checkbox"/> I achieved everything I had planned.	<input type="checkbox"/> I did more than I had planned.

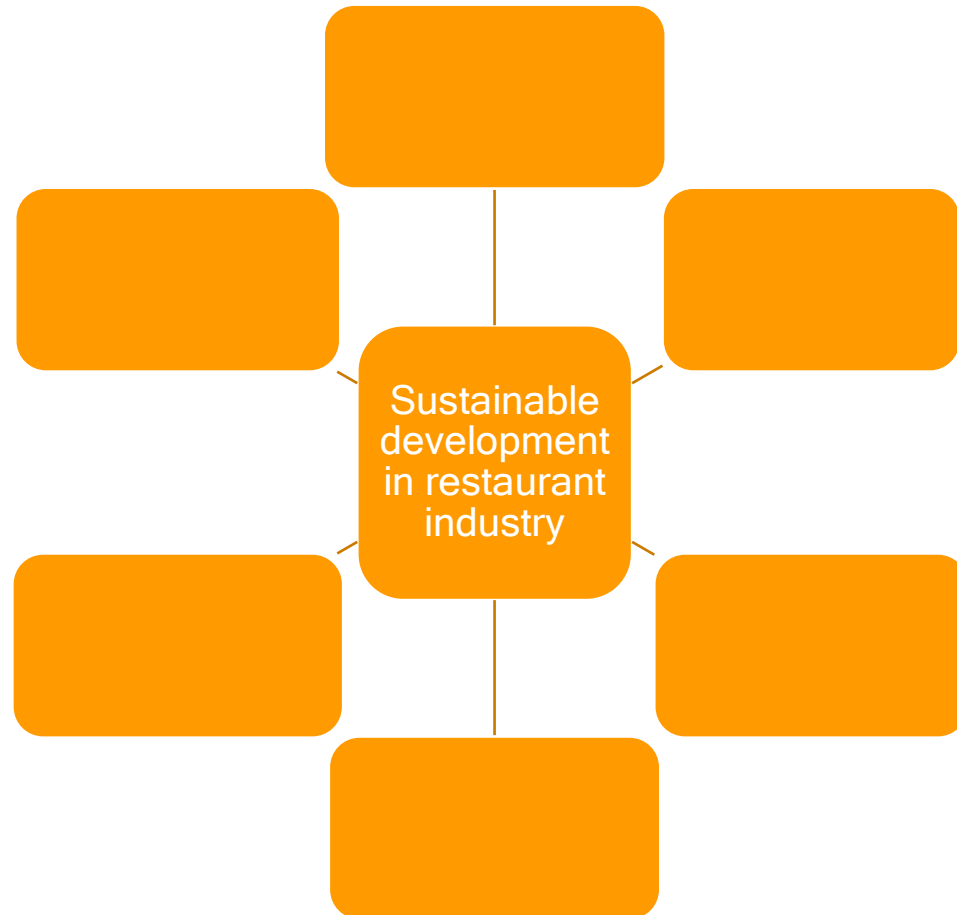
My assessment (soin - autonomie- implication- progrès)	Teacher's assessment

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SPEAKING

- Prepare your ideas
=> Fill in the mind map with the words that come to your mind.



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SPEAKING

- Prepare your ideas
=> Complete the detailed plan.

MON PLAN DÉTAILLÉ

Sujet choisi: Sustainable development in restaurant industry

Problématique :
..... ? => rédigée à la forme interrogative

1 - => titre de la partie 1 (idée importante à développer)
○ }
○ } mots clefs aidant à la prise de parole
○

2 -
○
○
○

3 - => doit répondre à la problématique
○
○
○

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SPEAKING

- Prepare your oral presentation.
=> Complete this model.
- Train with your English teacher and make a 5-minute oral presentation.

UNIT WORKED DURING ENGLISH LESSONS: SUSTAINABLE DEVELOPMENT IN RESTAURANT INDUSTRY

INTRODUCTION

Hello, my name is and I am a student at Vocational High School. I am in my last year and I prepare my A-level in During the last three years, we worked with our class on a variety of subjects including, and I particularly enjoyed working on sustainable development in the field of restaurant industry because Today, I would like to talk about this subject because it raises an important question:? First of all, I will talk about Secondly, I will deal with..... At last, I will answer the key problem and I will suggest that.....

DEVELOPMENT

I. Part 1

First of all, I will explain
.....
.....

II. Part 2

Then, I will develop
.....
.....

III. Part 3

At last, I will answer the key question: ".....?"
.....
.....

CONCLUSION

Thanks to this last part, I can conclude that.....
.....

It is the end of the presentation of this unit I worked on during my English lessons. I have explained the reasons for the choice of the subject related to sustainable development in restaurant industry, I have developed my point and I ended up by giving an answer to the key problem.

Thank you very much for your attention. I am now ready to answer your questions.